From Chalkboards to Chatbots: In-Person Workshop

March 20th, 2024 | RLB 412
Hosted by CELTT

Agenda

10:00 AM - 10:15 AM: Opening Remarks

Dr. Jessica Stansbury

10:15 AM - 10:30AM: State of AI @ UBalt

10:30 AM - 11:30 AM: Understanding and Exploring

Dr. Bill Carter

This session discusses the leading generative AI tools — ChatGPT by OpenAI, Google Gemini (Bard), and Microsoft Copilot (Bing Chat) — emphasizing a practical, accessible approach. Participants will engage in demonstrations and hands-on exercises to discern the unique capabilities of each platform. The focus then shifts to mastering prompt engineering, illustrating how well-written prompts can dramatically improve the effectiveness and precision of AI applications in education settings.

11:30 AM - 12:30 PM: Policies, Plagiarism, and Syllabus

Dr. Alan Lyles

Students are both learners and professionals-in-training. In both roles, faculty are responsible for introducing and developing AI competencies. AI tools should be used judiciously to support learning, not to undermine it. To that end, having an AI course policy can focus on learning experiences that prepare students for the AI-integrated professional world, broaden access to diverse resources, and refine the quality of academic writing. This session will guide participants through writing an AI course policy that discusses responsible usage, citation and validation, course artifact submission requirements, and academic integrity.
OpenAI. (2024). *ChatGPT* [Large language model]. /g/g-2Ml3Ykw97-ai-syllabus-statement-generator

12:30 PM - 1:00 PM: Lunch Break

1:00 PM - 2:00 PM: AI in the Classroom

Jay Knight

Participants will delve into innovative applications of AI in the classroom, focusing on interactive, real-world scenarios. A key highlight will be exploring how AI bots can assist law students in formulating precise questions for clients or in depositions to gather evidentiary materials for trials. This session will not only demonstrate the utility of AI in enhancing not only legal education, but also learning experiences in other disciplines.

2:00 PM - 2:45 PM: Integration, Application, and Next Steps

2:45 PM - 3:00 PM: Closing Remarks

Julia Goffredi