CELTT 2nd Annual Excellence in Transformative Teaching Award

# Description

The CELTT Excellence in Transformative Teaching Award recognizes outstanding teaching and innovation within the UBalt classroom and community. UBalt is a place where leaders advance, thrive, and apply their skills to local and global challenges; faculty are central to this mission. Recipients of the CELTT Excellence in Transformative Teaching Award will have demonstrated a notable record of success in educating and transforming undergraduate and/or graduate students in any discipline at UBalt.

The Excellence in Transformative Teaching Award will be awarded to a faculty member who has transformed the classroom's learning experience. This might include a new, immersive experience; the use of high impact practices; the integration of an emerging learning technology; a curricular revision; an inventive tradition; an exemplary project; or any teaching practice, project, or process that transforms the students or learning experience.

This teaching transformation between faculty and student can happen in any classroom regardless of rank! **Therefore, it is important that all faculty positions can be recognized for the wonderful work they do as part of the UBalt campus and community.** We encourage Adjuncts, Lecturers, Senior Lecturers, Professors of Practice, Visiting Professors, Tenure-Track, and Tenure Professors to apply!

# What is the Award?

* Award of $2000
* Plaque and letter of acknowledgement
* Recognition during a Fall 2024 Teaching & Learning event.

**The call for nominations will open September 6, 2024 and close September 20, 2024.**

Application Process

## Criteria

* Current faculty member at the University of Baltimore who taught at least one course during Fall 2023 and Spring 2024.
* Has taught for at least two consecutive semesters as faculty at any rank.

## Nomination, Application and Selection Process

### Nominations:

The call for nominations is open and will close on September 20, 2024. Nominations can be submitted by anyone, including faculty members themselves, by completing the [nomination form](https://forms.office.com/r/KPUvL6cvMc).

### Application Process:

To self-nominate or nominate a faculty member, they must submit the below information using the nomination form. All final applications must be submitted by September 20, 2024.

* Name, Affiliated School, Position Title, Years at UBalt
* Narrative providing evidence of teaching excellence and transformation (500 words max) as evidenced by a new, immersive experience; the use of high impact practices; the integration of an emerging learning technology; a curricular revision; an inventive tradition; an exemplary project; or any teaching practice, project, or process that transforms the students or learning experience.
* Teaching philosophy statement (300 words max) including the nominee’s approach to the classroom that transforms the learning experience for you and the student. Some guiding questions:
	+ Excellent instructors create a supportive and inclusive learning environment. How do you create this type of environment?
	+ Excellent instructors inspire, transform, and empower students, altering the trajectory of their present and future lives. Describe the ways your teaching transforms the learning experience and students.

### Selection Process:

Award recipient will be selected by CELTT staff based on the following criteria:

* **Evidence of transformation:** To what extent has the faculty member transformed the learning experience for both faculty and students?
* **Innovation and creativity:** To what extent has the faculty member demonstrated innovation and creativity in their teaching practice, project, or process?
* **Impact on student learning:** To what extent has the faculty member transformed the students' learning experience, and how does it reflect in their academic achievements?
* **Impact on faculty growth:** To what extent has the faculty member's work transformed their colleagues' teaching practices, pedagogy, or professional growth?
* **Sustainability and scalability:** To what extent is the teaching practice, project or process sustainable and scalable?
* **Evidence of excellence:** To what extent does the faculty member exemplify excellence in teaching, including engagement, assessment, and inclusivity?

### Rubric

How satisfied are you with the evidence that the nominee satisfied the following award criteria?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Objective | 1 Strongly Dissatisfied | 2 Dissatisfied | 3 Neutral | 4 Satisfied | 5 StronglySatisfied |
| **Evidence of transformation:** To what extent has the faculty member transformed the learning experience for both faculty and students?  |  |  |  |  |  |
| **Innovation and creativity:** To what extent has the faculty member demonstrated innovation and creativity in their teaching practice, project, or process? |  |  |  |  |  |
| **Impact on student learning:** To what extent has the faculty member transformed the students' learning experience, and how does it reflect in their academic achievements?  |  |  |  |  |  |
| **Impact on faculty growth:** To what extent has the faculty member's work transformed their colleagues' teaching practices, pedagogy, or professional growth?  |  |  |  |  |  |
| **Sustainability and scalability:** To what extent is the teaching practice, project or process sustainable and scalable?  |  |  |  |  |  |
| **Evidence of excellence:** To what extent does the faculty member exemplify excellence in teaching, including engagement, assessment, and inclusivity?  |  |  |  |  |  |