Teaching Scholars in Residence Information & Application Process

The Center for Excellence in Learning, Teaching & Technology (CELTT) introduces the **Teaching** **Scholars in Residence program**, aiming to foster a culture of continuous improvement in teaching and learning. This program is calling for **one faculty member from each academic unit**: CAS, CPA, LAW, MSB, and RLB. This program empowers faculty to become leaders in teaching excellence, conduct Scholarship of Teaching and Learning (SoTL) research, mentor peers, and serve as an advisory board to CELTT, ensuring that its programming aligns with the needs and aspirations of our faculty community.

**Goals:**

* Conduct SoTL research, making faculty scholars and experts in pedagogy and discipline.
* Serve as an advisory board to CELTT, guiding its initiatives and ensuring alignment with faculty needs.
* Foster a culture of excellence by supporting faculty in their journey towards becoming outstanding educators.
* Mentor peers, collaborate across disciplines, and share research findings to advance pedagogy.

**Eligibility Criteria:**

* Faculty members who aspire to teaching excellence, leadership ability, and collegiality.
* Full-time faculty members who demonstrate promise for excellence in areas such as teaching and learning, online course design, assessment, pedagogical initiatives, or other similar areas.
* Faculty members who have taught for at least one year at the institution and have a contract of three years or longer.
* Approval from the candidate’s department chair and college dean.

**Benefits to Faculty:**

* Opportunity to lead in teaching excellence and research.
* Possibility of course release/buyout for time to dedicate to pursuing pedagogical interests as a TSiR.
* Access to resources and support for SoTL research projects, including grant support.
* Mentorship opportunities and collaborations across disciplines.
* Voice in steering the direction of faculty growth at the institution.

**Service Expectations & Responsibilities:**

Teaching Scholars commit to serving a one and half year term and are discouraged from committing to other major service obligations to the university during the period that they serve as scholars. Serving as a teaching scholar is a significant service commitment to the university, as scholars serve as a CELTT advisory board member, and commit to increasing their SoTL research at UBalt during the academic year. Please review the list of [expectations and responsibilities](https://ubalt-my.sharepoint.com/:w:/g/personal/id53nm41_ubalt_edu/ETGocJYBvdZGiwj8OBDQFIgBUL3XGTFqU69-uH8Bp-ItXQ?e=TMbd33).

**Compensation:**

* CELTT will provide financial support ($1500) for one professional growth opportunity. This could include conference presentations, learning new pedagogical techniques, or exploring emerging learning technologies.
* Faculty Teaching Scholars are compensated with the possibility of one course release/buyout.

**Timeline:**

Fall 2024:

* Application period opens October 15, 2024, and closes November 1, 2024
* Teaching Scholars will be notified of acceptance by November 15, 2024.

Spring 2025:

* Formation of CELTT TSiR Advisory Board.
* Initial individual pedagogical interests identified for the upcoming academic year.
* 4 team meetings (90 minutes each) facilitated by CELTT Leadership.
* Selection of professional growth opportunities related to pedagogical interests.
* Provide a progress report on faculty goals as SoTL Teaching Scholars and as CELTT Faculty Advisory Team.

Academic Year FA25 – SP26:

* Scholars integrate chosen pedagogical approaches into courses and conduct SoTL research on their impact.
* End-of-year faculty showcase across schools to highlight achievements.
* Continued service on the CELTT faculty advisory board.

**Application Due Date:** All materials are due by November 1, 2024, by 11:30pm.

**How do I apply?**

1. Discuss your intention to apply with your program director or department chair and your college deans. Ask your associate dean to complete the following form of [support](https://forms.office.com/r/bw5sM9sjz4).

2. Prepare a word or pdf document that includes your name, school, department or division; an answer to the application questions with no more than 250 words per question.

**Application Questions:**

1. Describe a teaching practice or research area you are passionate about and how you believe it can enhance teaching and learning at our institution.

2. Discuss one to two areas of strength you believe you can bring to the Teaching Scholars in Residence program.

3. How do you envision contributing to the goals of the Teaching Scholars in Residence, especially in terms of fostering a culture of excellence and conducting SoTL research?

4. Describe any interdisciplinary collaborations you have been a part of or wish to initiate. How do you believe such collaborations can benefit teaching and learning?

5. Explain ways you hope to develop your teaching by participating in the Teaching Scholars in Residence Program.

3. Submit your application and your current CV to [CELTT](https://ubalt.teamdynamix.com/TDClient/1799/Portal/Requests/TicketRequests/NewForm?ID=w6X7svEODjo_&RequestorType=Service) and choose Teaching Scholars in Residency from the drop-down menu provided. Then, upload your materials.

4. You will be informed of the status of your application by November 15, 2024.

Questions? Contact [CELTT](mailto:celtt@ubalt.edu) for more information.